## Healthy Bodies, Bright Minds

## The Impact of Healthcare Access on Children's Academic performance

Ayomikun Adeniran

Nick Castillo
Samara Chamoun
Anthony Kling
Edward Varvak
Glenn Young

THE ERDŐS INSTITUTE
Helping PhDs get jobs they love.
Helping you hire the PhDs you need.


## PROBLEM AND DATA

We are interested in exploring the
effect of healthcare access on
academic performance.

Research shows that school absences have negative impact on grades and students' academic achievement.

The National Survey of Children's Health (NSCH) dataset

$>$ For the health data, we use NSCH dataset to generate our "access to healthcare" features (e.g. children's current health care coverage, how often the child is allowed to see providers).
> Model will include other health related features

> For the educational data, we use "days missed in school" from NSCH as a metric of student educational outcome, to avoid introducing bias by gluing separate datasets.

Predicting variables: access to healthcare features, other health-related features

Target variable: days missed in school

## EDA AND IMPUTING

Dropped NaNs from target variable (days_missed)

We used a random forest classifier to impute missing values in the training data

Replaced conditional NaN values with 0
(e.g. healthcare cost $=\$ 0$, then costs_reasonable $=\mathrm{NaN}$ )

## FEATURE SELECTION: 3 METHODS

1. Handpick: We parsed through the 447 features in the NSCH dataset, picking any related to healthcare access
2. Correlation analysis:

We computed the linear correlation between each feature and the number of days missed, keeping features with high correlation
3. Histogram analysis:

For each feature, we measured the change in histogram shape among children with low and with high albsenteeism, keeping features with sufficiently different histograms


Large change


Low correlation


Small change


## MODEL AND FEATURE SELECTION 2.0

## Model selection

- We trained and evaluated a logistic regression classifier, a random forest classifier, a support vector classifier, and a KNN classifier to predict whether children will miss more than 7 school days.
- Of these, logistic regression performed best on the metrics of recall and average precision score.


## Feature selection 2.0

- We first checked for collinearity and eliminated all but one feature from each highly co-linear "cluster" found

- We then used recursive feature elimination (RFE) to narrow down our features until model performance was affected

Through this process, we constructed out a model using 10 total features

## RESULTS

Overall, we found that poor health was strongly related to absenteeism

We computed the odds-ratios of our ten-parameter model


3
Specifically, we found that a higher number of missed days was predicted by poorer general health and more time spent in the hospital, as well as the presence of depression, chronic physical pain, and digestive problems

Additionally, children who reported having problems at school, needed healthcare-related decisions made on their behalf, or experienced health problems for which their family needed to cut work hours were also found to be more likely to miss school

## Many features

 related to health affect absenteeism!But, how about the features related to heallth care access?

## CONCLUSIONS AND FUTURE DIRECTIONS

$>$ The preliminary results suggest that access to health care is not the strongest predictor of child absenteeism
$>$ It is possible that the relationship between access to health care and absenteeism was drowned out by the more potent predictors of missed days, such as the general health of the child. A future study could control for predictors which are more related to access to healthcare
$>$ Likewise, it is possible that absenteeism is a poor metric for education outcomes; future work could try other metrics, such as grades or scores on standardized tests

## ACKNOWLEDGMENT

Thank you to:

- Roman Holowinsky
- Alec Clott
- Steven Gubkin
- Amalya Lehmann
- Our mentor: Evelyn Huszar
- All the Erdős Institute



## THE ERDÖS INSTITUTE

Helping PhDs get jobs they love. Helping you hire the PhDs you need.


Health Resources \& Services Administration

